## EvCC Holistic Admissions Personal Essay Rubric

| Criteria | $4$ <br> Exceptionally | $3$ <br> Strongly | $2$ <br> Moderately | $1$ <br> Minimally | $\begin{gathered} 0 \\ \text { Not At All } \end{gathered}$ | Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ability to Self-Reflect <br> - Expresses understanding of self with awareness of personal identity | Envisions a future self whose plans are based on diverse past experiences | Evaluates changes in own learning over time, recognizes dependent factors | Articulates strengths and challenges, demonstrates increased self-awareness | Describes own performances with general descriptors of success and failure | Does not demonstrate understanding of self by describing successes and failures |  |
| Critical Thinking <br> - Exhibits reflective thinking by evaluating evidence and its significance to the situation | Perspective takes into account the complexities of the issue by comparing and contrasting viewpoints. | Perspective takes into account the complexities of the issue. | Perspective considers different sides of the issue in a basic way. | Personal perspective is stated. | Does not state own perspective in describing the issue |  |
| Accountability <br> - Demonstrates evidence of ability to take personal responsibility for actions. | Provides more than one example of accountability for one's own actions. | Provides an example of accountability for one's own actions. | Gives an example of an action but does not give evidence of accountability. | Example is general or vague | Does not give an example |  |
| Perseverance <br> - Demonstrates resilience in pursuing long-term goals by identifying problems and solutions | Demonstrates overcoming an obstacle with consideration of future impact and evidence of personal growth. | Demonstrates overcoming an obstacle with consideration of future impact | Overcoming an obstacle focuses primarily on personal gain | Example is general or vague | Fails to give an example of an obstacle or problem they faced |  |
| Total for rubric |  |  |  |  |  |  |

