

# Persistence: Completed English and Math in the First Year

The following tables compare Everett Community College rates for persistence to an in-state peer college group.

In each table, the first column is the category. The second column is the EvCC three-year average. The third column is the in-state peer group three-year average. The fourth column is the gap between EvCC and the in-state peer group.

If IN is entered in a cell, it means there is an insufficient number of students in the cohort to meet the State Board for Community and Technical College's minimum threshold requirements for reporting.

Cohorts include all first time and running start students.

**Tables one through five show the percentage of students who have completed English in the first year. Outcomes are measured for the following cohorts: summer quarter, fall quarter, and winter quarter starts from 2020, 2021, and 2022.**

**Table 1 – Total - English completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Summary	45%	51%	-6%

**Table 2 - Race or Ethnicity - English completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
2+ Races	39%	51%	-11%
American Indian or Alaska Native	44%	40%	4%
Asian	50%	54%	-5%
Black or African American	41%	43%	-1%
Hispanic or Latino	48%	47%	1%
Native Hawaiian or Other Pacific Islander	29%	51%	-22%
Not Reported	48%	40%	8%
White	46%	53%	-7%

**Table 3 - Need-Based Aid Status - English completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Did Not Receive Need-Based Aid	46%	54%	-8%
Received Need-Based Aid	43%	43%	-1%

**Table 4 – Gender - English completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Female	48%	52%	-3%
Male	42%	49%	-7%
Unknown	40%	55%	-15%
X	42%	59%	-18%

**Table 5 – Age - English completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
0-19	65%	72%	-7%
20-24	33%	34%	-2%
25-29	28%	32%	-4%
30-39	24%	28%	-4%
40+	17%	22%	-5%
Not Reported	IN	IN	NA

Tables six through ten show the percentage of students who have completed Math in the first year. Outcomes are measured for the following cohorts: summer quarter, fall quarter, and winter quarter starts from 2020, 2021, and 2022.

**Table 6 – Total - Math completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Summary	32%	33%	-1%

**Table 7 - Race or Ethnicity - Math completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
2+ Races	28%	32%	-4%
American Indian or Alaska Native	23%	25%	-2%
Asian	41%	43%	-2%
Black or African American	25%	28%	-2%
Hispanic or Latino	32%	29%	3%
Native Hawaiian or Other Pacific Islander	27%	27%	0%
Not Reported	34%	29%	4%
White	33%	34%	0%

**Table 8 - Need-Based Aid Status - Math completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Did Not Receive Need-Based Aid	33%	33%	0%
Received Need-Based Aid	29%	32%	-3%

**Table 9 – Gender - Math completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
Female	31%	31%	-1%
Male	34%	35%	-1%
Unknown	32%	34%	-2%
X	31%	26%	4%

**Table 10 – Age - Math completed (in percentages)**

Category	EvCC	In-State Peer Group	Gap
0-19	40%	39%	1%
20-24	31%	29%	2%
25-29	28%	28%	0%
30-39	22%	26%	-5%
40+	14%	20%	-6%
Not Reported	IN	IN	NA