

The Board of Trustees of Everett Community College held a Special Meeting on October 15, 2018 at 5:00 p.m. in the Jackson Center Wilderness Room at Everett Community College.

Mike Deller called the meeting to order at 5:06 p.m.

Briefing by the President

President Beyer shared that John Bonner will present on the Snohomish County Trade School Collaborative and Career Connect Washington. These are two items the college has been involved with for the past several months. John has been representing the college for both initiatives.

John Bonner shared that Councilman Nehring convened a stakeholder group (North County Trade School Collaborative) for input and support on developing a trade school in North Snohomish County. The Collaborative agreed to focus on attracting young adults into construction trades through an initiative called The Regional Apprenticeship Pathways (RAP).

According to Workforce Snohomish, projected growth is strong over the next decade with an increase of 2,200 construction jobs in Snohomish County alone. There is a great need for carpenters, electricians, and construction laborers. However, there is a disconnect as the average age of a construction apprentice is in the high 20s, representing a “lost decade of productivity” for many young people after high school. There is a compelling need for the development of a clear and seamless education pathway to a career as an apprentice. The RAP initiative will create a curriculum for high school juniors and seniors to receive formal education in construction trades. Students would graduate high school with a diploma, college credential for pre-apprenticeship, and then move into apprenticeship programs operated by labor unions.

John also shared information on the Career Connect Washington (CCW) initiative and potential impacts and opportunities for EvCC. Governor Inslee created the Career Connect Washington Task Force in spring of 2017. The CCW vision is that every young adult in Washington will have multiple pathways toward economic self-sufficiency and fulfillment, strengthened by a comprehensive state-wide system for career-connected learning. There is anticipated budget allocation in the upcoming biennium. EvCC plans to work with partners to bring funding to our institution to develop pathways to result in student success.

The Board thanked John for the report and expressed their enthusiasm regarding the initiatives.

President Beyer distributed talking points to the Board for the Public Officials Reception on October 16, 2018. The documents included information on the capital budget, operating budget, and where EvCC fits into the capital budget with the Baker Hall and Learning Resource Center designs.

Roll call

Chair Mike Deller called the meeting to order. Present for the meeting were Trustees, Toraya Miller, Bob Bolerjack, Betty Cobbs, and Vickie Norris. Also present were President David Beyer, Recording Secretary Kelly Berger, Assistant Attorney General Roslyn Sterling, Student Representative Emmerson Hunter, Faculty Senate Representative Karen Linton, Classified Representative Debra Sarich, Faculty Representative Mike VanQuickenborne, and faculty, staff, students, administrators, and community members.

Reports from the Board

Trustee Bob Bolerjack reported that with David retiring, the Board will ensure the process of the Presidential Search is open, thorough, and transparent.

Chair Mike Deller reported that the Request for Proposal (RFP) for the presidential search firm is out. A letter will go out to campus regarding the search committee. The Board will vote at the November Board meeting to select the search firm for the Presidential Search. Mike shared that he attended an appreciation event at the Port of Everett. This morning he attended the Leadership Snohomish County breakfast. On September 28, he attended the Foundation Scholarship Reception. He said it was a great event, very well attended, and they will likely need a larger venue next year to accommodate everyone. Mike shared that the Trustees will attend the Public Officials Reception on October 16, 2018.

Trustee Vickie Norris reported that she spent her summer researching and reviewing the materials regarding the LRC and siting of the LRC. She met and discussed the siting with Deans, faculty, Mike VanQuickenborne, Dr. Beyer, members of the public, and students. She reviewed feedback from students and faculty through survey documents and heard public comments. She visited Skagit Valley College and Whatcom College, and heard from fellow trustees during a board retreat in August. She reviewed Dr. Beyer's campus updates, and comments and letters from Jeanne Leader. Vickie thanked each person who took the time to share their thoughts on the issue. She served five years on the board at Everett Public Library. She referred to the letter from Jonalyn Woolf-Ivory at Sno-Isle Libraries. Vickie shared that this is an issue she takes very seriously and that she's thought about it long and hard. Vickie attended the Scholarship Reception and shared that all of the STEM programs and women scholarships were impressive and amazing. She really enjoyed the event.

Trustee Betty Cobbs reported that she is looking forward to some of the upcoming events, especially the EvCC Community Engagement event on October 30. She will attend the EvCC Appreciation Dinner on October 23 and she is looking forward to showing her appreciation to the community members and partners for their support of the college. Betty shared that she will represent EvCC at the Fall ACT Conference.

Vice Chair Toraya Miller reported that she is excited about the the Snohomish County Trade School Collaborative and Career Connect Washington presentation. She is appreciative of all the collaboration taking place and that there are the areas that align with the 5 Dimensions of Equity, particularly "aspiration" and "access." Toraya thanked John Bonner for his work.

Consent Agenda

MOTION 01-10-2018

Betty Cobbs moved for approval of the consent agenda. Toraya Miller seconded the motion and the motion passed unanimously.

Reports to the Board

Student Representative

Emmerson Hunter reported that students are very focused on the siting of the LRC. The results of the survey was 80 (Index site) – 20 (College Plaza Site). She stated there are pages of student comments on the issue. Students expressed issues and concerns with the accessibility for people with disabilities if the LRC is sited across Broadway. Options for mitigating the situation going forward need to be looked into. There is a blood drive today.

Classified Representative

Debra Sarich reported that the classified union ratified their contract. On a national level, the union lost 1,078 and gained 800 members after the Janus Decision. The local union lost 24 members, but are strong at 777 members. Debra shared that regarding the LRC decision, she hopes that the Board listens to the faculty, staff, and students prior to making their final decision.

Faculty Representative

Mike VanQuickenborne reported that as faculty union president, he gets the Board Packet. He referenced the renderings of the LRC and the Index site. He stated the renderings are not reality as they have several issues especially the rendering of the pedestrian bridge. The picture shows a very long ramp with seven switchbacks. The amount of switchbacks, and the steepness are not accessibility friendly for those with disabilities. Also, it may be appealing to see the EvCC logo on the overpass, but the overpass itself is not up to the college. Next, Mike referenced a picture of a campus map with a circle and index hall being in the middle. The picture references a 10-minute campus walk. Mike shared that the picture is obviously incorrect. With the stoplights, cross walks, rain, sidewalks, hills, and the fact that the campus is not an open field, there is no way this picture of a 10-minute campus walk in any direction is correct. He referenced that in the Agenda Item Summary for the LRC, it mentions the pedestrian bridge. To be clear, the board is not voting on a bridge tonight. There may never be a bridge so it is important to separate these decisions. Mike commented on the green space argument – he shared that it is important to note that he does not know anyone who wants more green space on campus. People want more parking. Parking is paramount to students. Mike referenced the Clipper article. The LRC is not for the public, it's for the students. If the LRC is on the east side, students will still park more in the northwest neighborhood due to the lack of parking. Mike commented that Pat Sisneros noted that it is recommended that the Board sites the LRC on the east side of Broadway and by doing so, the Board will comply with the 2006 resolution that the “college seeks to expand east” but that is not what is resolved by doing that. That was in the “where as.” Mike commented that looking at the Board’s priorities, “advance equity and social justice,” if the LRC is at the College Plaza it will go against that priority as that location is not accessible for the less able-bodied. Mike commented on the other Board priorities. Faculty feel like the Board has not listened. Faculty hoped for a more back and forth dialogue. Most of the opportunities were during the summer when faculty were not here. They hoped there would be more open discussion this fall before the decision took place. There is no good reason to put the LRC at the College Plaza. There are only good reasons to put it in the center of campus. Students may go elsewhere if the LRC is located on the College Plaza.

Faculty Senate Representative

Karen Linton reported that the Faculty Senate had the first meeting last week and they are asking people to bring them issues. One important issue is the lab fees for courses. She reported that the college collects the fees, but is not spending them on lab costs and instead putting them in the general fund, and because of this students do not have what they need at the end of the quarter because the funds have not been used for labs. Enrollment has gone up, but the fees have not gone up. \$118,000 were collected for lab fees and \$50,000 went into the general fund. She commented that we are the only school in the area that does this. Faculty would like this to be addressed. Karen shared that the other important issue is the LRC and how do we go from here. The Board needs to be thinking, once the decision is made, how it will have an impact on the college. Karen shared she knows the Board is aware of the concerns if the LRC is sited in College Plaza, but the college community needs to hear how we are going to handle this if the LRC is sited at College Plaza. Without this clarification, she is concerned that things are going to escalate on campus. She's not sure how long it will take to repair our community. She shared that the Faculty Senate would like to get together with the Board so the Board can explain their thoughts and exchange information so faculty feel better going forward after this. She knows the Board would like to vote on it tonight, but asked them to think about it and consider more conversation first.

Board Chair Mike Deller replied to Karen that however this decision goes tonight, there will be continued dialogue for years. Board meetings have been a forum for these conversations. It has ramped up in the last few months, but all the conversation on this topic has taken place since prior to 2006.

General Public Comments

John Bruemmer, instructor at EvCC, commented at the meeting and provided the following statement: "The plan to relocate Baker Hall/Monte Cristo Hall across Broadway in order to create open space on campus is a noble but misguided plan. These aging classroom buildings are definitely in need of replacement but not relocation. The location of the current 32 classrooms within a short walk from Rainier Hall and the Parks Building allows students to access advising, faculty offices, tutoring, financial aid, and student support services and, yes, even the current library, which makes this a convenient and efficient use of space and time. Relocating Baker to the proposed College Plaza would make it a further hardship and impractical for the 50+ instructors in the Math and Transitional Studies faculty who teach in these buildings and have their offices in Rainier Hall. It would mean a 12-15 minute walk to and from Rainier to College Plaza each way every day. Does the Master Plan call for a new building to house faculty for this move? Was this ever a topic of discussion? As for the plan to locate the new LRC across the busy Broadway intersection, suffice it to say that this is a top down and ill-conceived move opposed by a vast plurality of students and faculty for many reasons. I would also like to point out that the growth projections cited in the agenda summary are misleading at best and a rationale for the proposed move based on them may be in error. First of all, Tableau indicates that enrollment at EVCC has actually declined in the past three years and is at the same level as 2007 (16,491) - 2017 (16,515). This does not square with the FTE figures quoted in the summary. Next, educational delivery systems have changed in the past ten years. On-line and Hybrid classes are gaining in popularity exponentially, and the projection for teaching/learning in these modalities is for even greater growth. So the county growth may bring more students but they may

not be traditional students doing face to face classroom learning. If the Baker/Monte Cristo replacement and LRC location is cited across Broadway, it would be akin to transplanting the heart of campus a 12- 15 minute walk away from the services centered in the West end. Who will use the LRC if it is in the “back forty”? How often will students attending classes at a new Baker Hall make the trek to seek tutoring or advising in Parks or Rainier? With the majority of student classrooms and the bulk of faculty offices and student support services located west of Broadway, it will be a painful and risky transition waiting for the head and body of campus to follow and perhaps folly to attempt it. Please listen to the voices of the students, faculty and staff who know the campus well. Cite the LRC at the proposed Index location and Baker Hall where Baker has always been.” John commented that the college needs to look at how we deliver education. The site at Index is practical, but putting the LRC at College Plaza is like taking the heart away from the college.

Marianne Le, public services and reference librarian, commented that she has been at EvCC for 19 years. She is hoping the LRC will not be sited at College Plaza. She wants the campus to remain student centered and to retain students. Some students have kids with them and she doesn’t want the students to have to cross Broadway with kids. Marianne said she doesn’t think EvCC should make it harder for students to get to the library if we want to retain them. She shared that she looked at other campus maps and some campuses put other buildings across a busy street, but not a library. She shared that all WACTC libraries are on the main campus, often at the center. Most internationally known schools have libraries around the center of campus. It is important for the LRC to be in the center of the campus. She realizes there’s a desire to expand the campus footprint, but no other building would elicit such a strong opposition.

Emmerson Hunter, student, (Emmerson stated that she is speaking as a student, not as ASB President) commented at the meeting and provided the following statement: “As a young woman I am the #1 target of sexual assault. As a young woman I do not feel safe on campus. I do not feel safe staying late to study. We know that students stay late to study. So many of us need that time. The LRC’s combination of resources is supposed to aid student success, but what does it mean if young women have to leave by 4 p.m. so we don’t have to walk to our cars in the dark. If we have security at the LRC who will take care of upper campus? EvCC’s core mission is centered around equity, but how is this equitable education? This is a real issue and a real concern that you need to address. This has happened, it will happen again. I can tell you first hand because I have been sexually assaulted walking to my car. And if you are going to actively put young women like me in danger you need to look me in the eyes and tell me that the benefits outweigh the risks.”

Todd Morrow, community member, commented that he is commenting in a personal capacity regarding the LRC and pedestrian bridge. One advantage to having the LRC in the College Plaza area is that there is greater access to transit services in that location. Funding for the pedestrian bridge could be sought in the legislative session.

Marlene Barnes, student, commented that the LRC needs to be on the Index site. If the LRC was sited across the street she wouldn’t be able to use it as she is a student with disabilities. She stated that she would need to look at other colleges. She suggested moving the drama department across the street into the College Plaza area. She stated that it would be a great location for concerts and plays and to

draw the community to attend those events. Then the LRC could be sited at the Index site so it's accessible to all student. Marlene informed the Board that if the LRC is sited on the east side of Broadway, it is going against the American Disability Act, and that would be a disgrace to the school and cause students to leave. Marlene stated that she would be one of those students to leave.

Patrick Pierce, president & CEO of economic alliance Snohomish County, commented that there is support for the LRC to be sited on the east side of Broadway. The siting of the LRC on the east side of Broadway would have catalytic effects, as WSU and EVCC are significant economic engines for Snohomish County and the city of Everett. Siting the LRC on the east side of Broadway would bring economic vitality for the county, students, and community. As far as the pedestrian bridge, there is a legislative session coming up and can most definitely look into supporting it.

Jeanne Leader, dean of arts and learning resources, commented at the meeting and provided the following statement: "I appreciate the opportunity to comment on this issue again. It has been a privilege to work on the planning and design for the LRC. I would like to leave you with two thoughts on the importance of the decision you are about to make:

1. One of the most influential mentors I have had taught me to pause before making any decision of consequence and to consider "what does this mean for students?" As I read the resolution for this decision, I was dismayed that it did not address or reference students in any way. If the LRC is located on the east side of Broadway what it will mean is unnecessary distance from other activities on campus, from most if not all of their classes, from food service, from student activities, even from the dorms. It will mean that when they have ½ an hour or so between classes, which is the typical length of time they have to use the library or elearning or tutoring or the writing center, they will choose not to use the LRC because it will be too far away.

I asked Cindy Aden, our state librarian, to review our documents and provide an outside perspective. I would remind you of what she said:

'Here is what I hope your board will consider: that the learning commons/library/learning center needs to be kept near the program areas and students that it supports. We could all comment on what we know about human nature—and especially busy students—when it comes to out of sight, out of mind and how unfortunate it would be to build a structure that saw a decline in usage. But there is research on this: A Pattern Language (Alexander, Ishikawa, Silverstein, 1977) one of the best-selling books still on architecture and urban planning. The authors describe how barriers, as simple as a few extra stairs or a few extra feet, can keep people from going into a public park, for instance.'

2. EvCC is working toward impressive institutional change as we embrace the five dimensions of equity. In workshops and discussions, we often use the metaphor of a fence to remind us of how so many things are inequitable for our students, that they cannot see or use or participate in what is over the fence because it is a barrier. Broadway is a barrier, it is a very real fence that keeps us from serving students equitably. The only way to remove this "fence"

particularly with this building is to build on the west side of the street. We need to provide students with the easiest access possible so that we can engage with them. If we are truly committed to equity, this is the only decision that is in alignment with that worthy goal.

If we focus on the purpose of our college, which is to provide the highest quality instruction and services to students so that they can be successful, there is nothing about a decision to build on the east side of Broadway that benefits students. I urge you, as a legacy to the college and as trustees who are empowered to make such a lasting impact, to vote against this resolution.”

Board Chair Mike Deller read a letter dated October 15, 2018 from Sno-Isle Libraries Executive Director Jonalyn Woolf-Ivory, “Dear Dr. Beyer (David), Sno-Isle Libraries and Everett Community College share a common belief that anyone can be extraordinary when they have access to the information they need. Like you, we operate as a hub for learning and discussion-connecting resources, ideas and information to those who seek them. The College’s efforts to provide a variety of learning support services through a supportive collaborative academic environment ensure that students have full and equal access to education and co-curricular programs. We support the site proposal for the Everett Community College’s Learning Resources Center site on the east side of Broadway. This preferred location, near the University Center in the WSU North facility, will maintain the visibility and accessibility of the Learning Resource Center to students, while increasing the opportunities for engagement of broader audiences and the community. We remain committed, as your public partner, to explore all appropriate opportunities to leverage our mutual resources in serving our communities, audiences, and learners. Sincerely, Jonalyn Woolf-Ivory, Executive Director.”

Heather Condon, Everett school district student, commented to the Board and presented on comment card, “Education is very important to our community because of many families can’t afford education. Many students fall behind on education on subject because they don’t understand nor they can’t get help from parents because they didn’t get education.”

Bob Bertoldi, faculty librarian, commented at the Board meeting and provided the following statement: “My name is Bob Bertoldi, I’ve been working in the EvCC library for nearly 20 years, and the past 14 of those as a reference librarian. I actually started my college career here at Everett before transferring to Western, where I earned a bachelor’s degree, and later went on to earn two master’s degrees, so I like to think I know at least little something about student success. I am the current department head of the library. Based on my experience, if you forego the obviously stellar location of Index, you risk making EvCC first and only college in Washington (perhaps the United States) to place its library and several primary academic services in one of the least convenient locations on campus, which seems to directly contradict what the college's mission says about helping all students succeed—the able bodied and the less than able-bodied. As Mike Van Quickenborne noted earlier, making daily navigation of the campus more time-consuming and otherwise physically challenging is, in fact, likely to impede student success. Please consider (as I’ve discussed with Pat and others before) that as students become increasingly aware of this fact, they might well decide to attend college elsewhere, since they have plenty of viable options nearby. Based on your very own state funding forecast or projections presented here tonight, and the strong likelihood that these two

buildings will remain rather isolated from the rest of campus for nearly three decades (possibly more), I strongly urge you to vote against this resolution. My understanding is that nothing prevents you from putting Baker only on that side of Broadway, which would achieve the understandable and laudable goal of eastward expansion, but at the same time, spare all direct stakeholders (students, staff and faculty) the negative impact of isolating the college's major academic services from the hub of academic activity. By choosing to vote against this resolution you would demonstrate your collective courage, your careful consideration of this important decision, and your supreme concern for the needs of all students and for helping them succeed, just as it is strongly proclaimed in the college's mission. Please don't let other concerns outweigh your duty to uphold the primary goals, values and mission of the college. Before voting, please take the time to consider the fact that the vast majority of students, staff and faculty favor Index and are opposed to the lower campus idea for precisely these same reasons I have just outlined. It is important to note that moving such vital campus resources to what will remain the college's outer reaches for the foreseeable future is virtually never done, and for good reason: it establishes barriers to student success rather than removing them. It's does little good to speak about removing barriers; what that requires is action, and therefore I ask you to vote accordingly."

Mike VanQuickenborne commented on behalf of Mark Eppley, faculty member, who was unable to attend the meeting. Mike VanQuickenborne read the following statement on behalf of Mark Eppley: "Hello Mike Deller and all members of the EVCC board of trustees. I am a faculty member here at EVCC. Before I make my comments, I would like to disclose that in a previous life, one of my companies I had a business relationship with Mike Deller regarding office space in what is now known as the "Technology Corridor". Now with that said, I think all would agree that all successful long term business relationships are based on trust and respect. The EVCC administration, students, and all employees trust and respect each trustee to make a reasoned and measured decision regarding the location of the LRC today and that the trustees did not walk into the room this evening with a predetermined conclusion. Let me start with an appropriate example of the type of decision the trustees are faced with. As Mr. Deller may recall 30 years ago, one of my technology based companies with a staff of 15 to 30 people leased a small 4,000 sq ft office. More space was offered but we declined because we did not the extra space. Later we moved to a new building and took 10,000 sq feet, and eventually close to 50,000 sq feet with a staff of 160-200 people. During this process, various office proposals were made and even one proposal that had two locations in adjacent buildings. The point here is that our decision process in a growing company was not "to get too far out in front of our skiis" so to speak. Also, we needed all people in our organization to be physically together to be the most effective and productive. Yes, north Everett has and is being transformed. Providence Hospital was provided as an example. But note, that the office and parking complex to the north of the Hospital complex included a sky bridge to link it directly to the hospital and was constructed at the same time. An argument was made that if we don't do this now, the development across Broadway will never happen in the next 15-30 years. I wish in my businesses we could be so certain what will happen in the future. A 69% figure was quoted as to previous student growth and a forecast for 50% FTE growth thru the years 2036-2037. How many of these students are taking online classes and are not on campus? Are you aware of the actual growth rates of online classes? Our FTE head count actually has declined from 2016-2017 to 2017-2018. How will having the LRC located on the main campus today impact this alleged 69% growth? And finally, a 2006 board

resolution is quoted that the college seeks to expand the college east away from residential properties. What board member today was here in 2006? Boards change members all the time. Today's Microsoft or Apple board of directors is different than their respective 2006 boards. As a stockholder of both companies I am very happy that the new CEO's of these companies did not follow in the footsteps of the decisions made in 2006. As an employee stakeholder here at EVCC, I am hopeful that the board will make a reasoned and independent decision regarding the LRC and not perpetuate the perception the board is a mere rubber stamp for the administration. I think if this happens, it may help to restore the trust and respect between the board of trustees and all students, faculty, and staff of EVCC."

Citalli Zarate, commented to the Board and presented on comment card, "I believe most universities/colleges around the world have campuses where you might walk more than 10 min to get to certain buildings. That's part of the college experience. We have to take in mind if you build your library across the street it would serve our low income and diverse community in Delta which might become your future students at this campus."

Rachel Hoffman commented that she comes from the east side of Broadway. She is a first generation college graduate. She is currently an employee of Everett Public Schools. Rachel stated that having the resource center on the east side would be beneficial to that side of Broadway and serving underserved students, and there are elementary schools that would benefit from the college as well. She commented that siting the building on the east side would elevate the awareness of education. She shared she is the only one in her community with a bachelor's degree. She would like to see a change in that neighborhood and community because the lack of education is an issue for the Marshallese community.

Michael Dippery commented that he lives on the east side of Broadway. He went to EvCC, then University of Washington, and is also a veteran. He told the Board that many people on the east side do not have vehicles so it would be beneficial to have the building on the east side as it could spark more interest in that community.

Emily Wicks, delta neighborhood resident, commented she is an advocate for the Delta Neighborhood being the future site of the LRC. She purchased a home in the Delta Neighborhood. She knows that an LRC on the east side of Broadway will pay dividends and improve the quality of life for those in the Delta Neighborhood. She commented to the Board that as a resident and alumni to please select the Delta Neighborhood as the site of the LRC.

Ellen Felsenthal, faculty, commented that she teaches in the photography department. She has heard all of the comments from the Delta Neighborhood and it makes her think that they don't understand the purpose of the LRC building. She commented that the LRC is for the college. It's not a community center for the Delta area, and if the Delta Neighborhood needs a community center, that is a city issue. Ellen commented that she is deeply disappointed in the attitude by the board and administration that the faculty has received. The faculty have done multiple surveys, which have been dismissed. She stated that it is embarrassing to be part of this. Ellen commented that she thinks it's unfair to say the faculty aren't thinking about the students and the future. The faculty are looking at

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the near future and what will benefit the students. She told the Board that if in 30 years the campus needs to go to the east than it can be readdressed at that time. She feels that the Board has come with a predetermined decision and they are not listening to faculty or students, and that is why more of her colleagues didn't attend the Board meeting. She commented that she has been teaching at EvCC for almost 20 years and this is the first time she feels like decisions are being made for a personal agenda.

Clarie Denise Calicdan, student, commented that she is a student and woman of color. She shared that she is successful because a mentor directed her to the tutoring center. She told the Board that if they put the library on the east side of Broadway it would seem like they don't want young people like her to succeed. She wants the Board to make a decision that allows students to succeed. She asked the Board if they want young people, especially students of color to succeed.

Mary Fosse, delta neighborhood association chair, commented that the Delta neighborhood is one of the poorest and most diverse neighborhoods in Everett. Her neighborhood overwhelmingly wants the LRC in the Delta Neighborhood. She stated that Delta has one of the highest rates of people with disabilities, and the LRC could be a huge asset and opportunity in the neighborhood. The neighborhood is interested in a community partnership with the college, and is interested in working with the legislature to help support the college to get the overpass bridge.

Andrew Wahl, faculty, commented that he wanted to thank everyone from the Delta Neighborhood for their comments, but their impression of the LRC is not what the LRC is. Their impression is not the mission of the building. Andrew shared that he works in Whitehorse hall and getting students to the tutoring center even from Whitehorse is a challenge. He thanked to the Delta Neighborhood for being at the meeting, but stated that the students that the students are our customer and we need to listen to them. Unless the mission of the building is changed, it needs to be on the west side of Broadway.

Cameron Calder, student, commented on the 5 Dimensions of Equity and that the Board needs to remember that "access" is one of the dimensions. He stated that faculty and students don't feel like the Board is listening to them. He reminded the Board that this is the EvCC Board of Trustees and the EvCC Learning Resource Center that is being discussed, and that the Delta Neighborhood should talk to City Council or neighborhood associations regarding a resource center for their neighborhood. He stated that nobody understands the students and culture of the campus like the students and faculty on campus.

Ryan Weber, delta neighborhood resident, commented that this is about equity and access to education and that is why the LRC should be on the East side of Broadway. He informed the Board that currently there is a stark contrast from the east side to the northwest. The east has roughly 1/3 of low income housing for the city and the neighborhood is looking for opportunities for our children. He shared that he spent a lot of time getting an education. He did a lot of walking and getting an education is hard work, but anyone who wants an education will put in the hard work. He stated that if the building is on the east side, ADA will be addressed and considered. There would be accommodations and parking outside of the building. It is a misconception that students would flee to

another school.

Arleigh M., delta neighborhood resident, commented that he is a resident in the Delta Neighborhood, and that he learned a lot about coming here tonight. He stated that he is a proponent for the library on the other side, but didn't realize that it's such a "town vs. gown" issue. He informed the Board that it would be good for the Delta Neighborhood to have the college on the other side. Having WSU and EvCC buildings in the Delta Neighborhood have been good for the area, and the more buildings the college has over there, the more renewal therefore the security and crime issues will be removed. He commented that regarding crossing Broadway, he crosses multiple times a week. He pushes the button at the crosswalk and traffic stops. He crosses, then traffic starts again. He shared that there may be other issues that he's not aware of, but if there's a crosswalk, people can cross the street.

Mark Wolter, delta neighborhood resident, commented that he is a registered nurse at Providence and he lives in the Delta Neighborhood. He shared that he was unaware how big of a decision this was for the college and also the backlash of the Delta Neighborhood with some of the comments. He told the Board that he still supports the LRC in the Delta Neighborhood because it was described to him as a resource center that would benefit students as well as the community. He believes in the ability for people to better their lives and this would be a visible place where students, parents, and children could utilize and better their lives.

Review Recommendations and Take Action on Campus Master Plan

Mike Deller asked Patrick Sisneros, vice president of college services, to present on the Campus Master Plan. However, before Pat began, Mike introduced Tom Gaffney, a former Trustee and Board Chair during the time when the college was in early consideration stages for acquiring property in the land exchange with EvCC and Providence Medical Center. Pat shared that Tom would share some comments later in the presentation.

This agenda item requests the Board to review and take action on the recommendations from the Campus Master Plan Committee.

The college has examined the master planning process on a number of occasions in the last 15 years, primarily due to rapid growth and attainment of funding for capital construction as well as different opportunities to expand the college footprint.

The Campus Master Plan Committee discussions included data analysis in the areas of parking, student headcount, traffic counts, costs for projects (pedestrian bridge, parking garage, buildings), carpool and ORCA bus pass counts, campus density, property acquisition, future student housing, and siting of the new Learning Resource Center. The committee members expressed strong concerns that a pedestrian bridge is essential for the college regardless of whether buildings are sited on the east side to assure pedestrian safety for students crossing Broadway.

The Board received a presentation from two campus master plan committee members on the recommendations in January, conducted a more in-depth study session in April, met with community members, toured Whatcom Community College, Skagit Valley College and Clark College this

summer, and met with staff and students on the Learning Resource Center Pre-design committee. The last strategic question and recommendation is no longer relevant. The property at 902 N. Broadway was recently purchased by a local real estate investment company. The new owner has started to renovate the existing building with plans to lease to retail establishments. Last fall, work was started to remediate the petroleum contaminated soils on the property and remove the underground storage tanks and the pump station canopy.

Information on the Baker Hall Replacement Project in the 2019-21 major capital request wasn't available to the Campus Master Plan Committee. The Baker Hall Replacement project proposal was submitted to and ranked by State Board after the committee's work was completed. The committee assumed that the replacement of Baker Hall was at least 15-20 years in the future.

The Baker Hall Replacement Project was ranked 6th out of 25 projects. This ranking provides the opportunity to construct both the Learning Resource Center and the replacement for Baker Hall at current capital funding levels by 2027. This would significantly accelerate implementing an important part of the longer-term vision of the campus master plan.

The following items were referenced or displayed:

1. EvCC Campus Master Plan Mid-range Map 2014
2. EvCC Campus Master Plan Long-range Map 2014
3. Campus Master Plan Committee Strategic Questions and Recommendations
4. Learning Resource Center Planning Study – October 2016
5. 10-minute Campus Walking Map
6. 2019-21 List of Major Capital Projects
7. 2019-21 State Board Capital Request

Review the EvCC Facilities Master Plan 2014 at:

<https://www.everettcc.edu/administration/college-services/facilities/master-plan>

Tom Gaffney shared that he joined the EvCC Trustee board in the early 2000s. In 2000, one of the first things the Board did was review the Campus Master Plan. It was clear back then that EvCC had to grow with the population and they needed to look at what was available. The message was clear for EvCC and Providence – that the only room to grow was east, not west. He informed the Board that they were told that they needed to do something to alleviate the congestion in the neighborhoods. Back then the Board gradually began to move the campus east, because that is what was available. In mid 2005-2006 they had an opportunity to work with Providence Hospital. The College had property on 13th (old athletic facility and pool), The Board looked at what property Providence had and what property the College had, and decided it was the best interest to do a property exchange. That's how the College acquired the property on east Broadway. He stated that the Board didn't know what building would go on the east side, just that something would. What the Board did know was that it wasn't "if", we were building over there, it was "when." He stated that now the current Board gets to continue to make this decision. The College needs to continue to develop in that direction today. Back then the Board we also had discussions of a sky bridge and issues with crossing Broadway and certain disability issues, and those items still need to be addressed today.

Mike Deller thanked Tom Gaffney for his perspective and the background.

Pat Sisneros invited John Bonner to present on additional information regarding the siting of the LRC. John Bonner shared that he was asked to reach out to Dr. Mary Schoenfeldt, a local emergency management professional, regarding the best siting of the LRC from an emergency management perspective. Dr. Mary Schoenfeldt provided an executive summary of the two potential locations (Index and College Plaza) for the LRC. Her summary and conclusion to the executive summary stated, "Each site has unique assets and vulnerabilities when viewed through an Emergency Management lens. Neither rose to the top as a clear preference based on this review although the site to the east of Broadway known as College Plaza has much better access should a disaster or crisis occur and that should be a priority consideration."

MOTION 02-10-2018 Betty Cobbs moved for the approval of the Campus Master Plan with changes recommended by Pat Sisneros in regards to deleting "along Broadway." Toraya Miller seconded the motion and the motion passed unanimously.

Review and Take Action on the siting of the Learning Resource Center (LRC) and Baker Hall Replacement

Patrick Sisneros, vice president of college services, presented on the siting of the Learning Resource Center and Baker Hall Replacement.

This agenda item requests the Board review and take action on the siting of the Learning Resource Center (LRC), and Baker Hall Replacement.

EvCC has one of the smallest and densest campus properties of the 34 community college districts in the State and yet is one of the larger colleges in terms of enrollment and student population. Snohomish County is the third most populated county in the State (over 800,000 people) with projections to exceed one million in the next 20 years.

In 1998-99, student FTE was 4,676. In 2016-17, student FTE was 7,906, a 69% increase over that time period. If student FTE grew only 50% over the next 20 years, student FTE in 2036-37 would be 11,859. A larger campus footprint will be needed to support larger student enrollment and reduce pedestrian congestion in the current core of academic buildings and vehicular congestion entering the west-side of campus.

There are 37 major capital building projects in the SBCTC pipeline (two of these are EvCC projects). At current capital funding levels, it will take 15 years just to construct the buildings in the pipeline before any new projects can be built. Given this timeline, it will likely be 25-30 years before EvCC would see another major capital building project on the campus.

The timing of the recently approved construction of the Baker Hall replacement project is a fortunate factor. It provides a unique opportunity to locate both the LRC and Baker Hall replacement at College Plaza and complete a major portion of the long range master plan over the next seven years.

EvCC has an important role in the redevelopment of the N. Broadway corridor. The physical transformation of the College and North Everett has been substantial over the past ten years. New facilities at College Plaza along with a pedestrian bridge would continue the momentum of this redevelopment in cooperation with the City of Everett, Providence Medical Center and Washington State University.

Two new facilities at College Plaza also provide the opportunity to create needed open and green space on campus (a priority of the master plan committee) by creating a quad at College Plaza and green space along the golf course at the former Baker Hall and Monte Cristo Hall building locations. It is important to note the campus center will continue to shift toward N. Broadway with the LRC and Baker Hall replacement at College Plaza and the demolition of Monte Cristo Hall and Baker Hall on the upper campus.

Finally, we can't underestimate the impact two new buildings at College Plaza will have on the higher education and community environment for the Delta and Northwest Neighborhoods. Therefore, it is recommended that the Board of Trustees site both the Learning Resource Center and the Baker Hall Replacement Project at College Plaza to comply with the 2006-11-01 Board Resolution, "the college seeks to expand to the east of the current campus away from residential properties."

Motion 03-10-2018 Bob Bolerjack moved for the approval of the siting of the new Learning Resource Center and Baker Hall Replacement on the east side of Broadway on College Plaza property. Betty Cobbs seconded the motion and the motion passed with a vote of four to one.

Board Chair Mike Deller invited the Trustees to comment.

Vickie Norris commented that she respectfully disagrees with the recommendation for the LRC to be sited at the College Plaza. She shared she feels the LRC should be in the center of the campus and closer to the other academic structures on campus. She stated that if the LRC is sited in the College Plaza it could result in students declining to use its services, and it would be difficult for students to get to classes on time. History shows that students are unlikely to go across campus to get assistance with tutoring and other services. Vickie commented that the 2006 resolution is not solid enough to be the reason as to why the LRC needs to be sited on the east side of Broadway. She shared that there have been conversations about the overpass bridge for years, but we still don't have it. She stated she is very concerned about placing the LRC on the other side of Broadway without a pedestrian bridge. Vickie commented that she respects her colleagues, Pat Sisneros, David Beyer, and the Delta Neighborhood, and will respect whatever decision is made tonight.

Bob Bolerjack commented that he wanted to thank everyone for putting so much thought and work into this decision – faculty, staff, neighbors, students, administrations. He stated that this is a tough decision with competing interests and policies, and is not an easy thing with no perfect solution. There is room to look at an issue and come to different conclusions. Bob shared that he believes there is a congestion issue on the west side of campus – cars, people, not enough green space, and that on

the Clark College tour, he noticed there was a lot of green space and students were taking advantage of it. With the LRC and Baker Hall on the east side of Broadway, it allows for green space on the west side of campus. He stated that when it comes to not having an overpass, he believes it is because there wasn't much on the other side. Now there are things on the other side and the legislature can vote on it, and when we ask them to spend the money, they want to have an impact. This will be the catalyst and will advocate for it. It has to be a priority if these building are sited on the other side of Broadway. Bob stated that the issue of access for students with disabilities is an issue and it must and will be addressed. And, as far as the neighborhood comments go, he didn't hear that they wanted a library to check out books. He heard that they wanted a college building built for an aspirational message. To some degree the college should look into having resources for the LRC for the community. Community is in EvCC's name. We service students and the community. Bob stated that he is distressed at the perception that the Board hasn't engaged enough. The Board has listened and heard your thoughts and comments. Just because some of us haven't agreed, doesn't mean that we haven't heard. We respectfully have heard you. We need to fix the issues that feel like there is not a two-way conversation. Bob commented that he would hold himself accountable to make sure that happens.

Betty Cobbs commented that she takes this work very seriously, and she too recognizes that the college is very congested. She stated that when the Board looks at space available, it's to the east. The work we do and commitment we have is for student success and also for the future students who aren't here yet. We work hard to focus on community because we are a community college. Having the LRC on the east side really does show that our college is for all community, and that we are looking at ways to expand the opportunities for the students that aren't here yet. Betty shared that she spent 19 years working in the Delta neighborhood community, and having a college over on the east could be an aspiration to the community. She stated that we need to draw in all students, and this gives us an opportunity to do so, by offering these resources. Betty stated that things are changing, and when we talk about advancing equity and social justice, we have to look at the whole campus. Currently, the west side appearance is different than the east side appearance. We have to look at the whole equity piece. Betty stated that there are things we need to work on with this decision, and student safety is very important. Looking at an overpass is important and we will continue to lobby with the legislature and the city. This college is a jewel for the city and this campus is for everyone. It has been her purpose to advocate for underserved students and advocacy for expanding the types of students we serve. She thanked everyone for the work you have done on this and sharing their concerns and the items that are important to them.

Toraya Miller thanked everyone for being at the meeting. She shared that she is passionate because the Board had an opportunity to hear from those who wished to share. She confirmed that tonight's comments were heard by the Board. The comments made previously were also heard and taken into consideration. She stated that all of the things that were said tonight will continue to be taken into consideration no matter what decisions are made tonight. She shared that the Board takes things seriously and recognizes this is a very important decision. She thanked everyone for their time, for sharing, and their passion.

Mike Deller commented that he appreciated everyone being at the meeting. He shared that this has

been a long process and that the Board has listened. He stated that if there is a division that is created by this decision, the Board will have administration make things better and close the gap. He stated that what the campus lacks is space. The College needs to create an open feeling for security and splitting the campus up and to continue to acquire property for parking and growth. The Board has heard the debate about FTE and headcount, but the college and enrollments are going to grow and needs to be able to accommodate that growth. Mike shared that the board feels strongly that the bridge is needed, and the Board will continue the bridge conversation tomorrow to meet with elected officials at the Public Officials Reception.

Review and Take Action on Nomination for Transforming Lives ACT Award

John Olson, vice president of college advancement presented on the nomination for the Transforming Lives ACT Award.

One student from each Washington state community and technical college will be nominated by the local board of trustees for the ACT Transforming Lives Award. John Olson will work with the board chair on the nomination materials required by the November deadline. Five awards will be given statewide.

Nominations must come from the student's board of trustees and be based on the following criteria:

- The nominee may be either a current or former Washington community or technical college student who has completed or has made significant progress toward completing a degree or certificate.
- The nominee must have a compelling story about how he/she overcame barriers to achieve his/her higher education goals and how the education and support he/she received at a Washington community or technical college transformed his or her life (i.e., new employment, self-sufficiency, etc.).

This year's prospective EvCC nominee is Marwa Alwattar. Marwa is an alumnae of EvCC, having completed her degree in business with an emphasis on accounting. She participated in the college's TRiO program, is the recipient of an Everett Community College Foundation scholarship, was the finance officer for Phi Theta Kappa, and president of the Muslim Students' Association. She came to the United States with almost no English speaking skills, and, in her words, "no goals." She stated the following in an interview last year: "I am stronger now and believe in myself and my abilities as a free woman that no one can stop me achieving my goals."

Recognition of our students at the state level will send a positive message to students about the value of their education. Sharing the stories with legislators is also part of the communications plan – this is done both by the trustees' association and by individual colleges.

Motion 04-10-2018 Vickie Norris moved for the approval of the nomination for the Transforming Lives ACT Award. Bob Bolerjack seconded the motion and the motion passed unanimously.

Review and Take Action on Board Priorities for 2018-2019

This agenda item was tabled to the November Board meeting due to time constraints.

Student Success Report: College 101

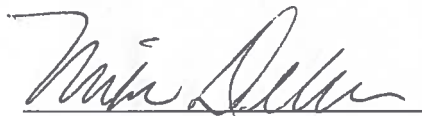
This agenda item was tabled to the November Board meeting due to time constraints.

Executive Session

At 9:17 p.m., Chair Mike Deller stated that the Board will adjourn into an Executive Session to discuss with legal counsel litigation or potential litigation. No Action will be taken. The Executive Session will continue for approximately 45 minutes. The Board meeting will adjourn immediately thereafter.

Adjourn

Meeting adjourned at 10:27 p.m.



Mike Deller, Chair
Board of Trustees


David N. Beyer, Secretary
Board of Trustees